

2018



September Newsletter

Term 3, Week 10



September eNewsletter

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Santa Sophia Catholic College



THINK OUTSIDE THE BOX!

Welcome Address

Daryl Castellino



[WATCH NOW!](#)

Santa Sophia Catholic College



THINK OUTSIDE THE BOX!

Basket Ball Gala Day

Ivy Magistrado

On the 17th September, the Santa Sophia Girls Basketball Team participated in the PDSSSC Basketball Gala Day at Penrith Sports Stadium. The team played five games with an enthusiastic spirit, as they versed different schools in the Diocese. They showed a lot of resilience and brought a range of experiences and skills to each game.

Congratulations to Madi Morgan, Nikisha Kumar, Danijela Prasnicki, Jessica Bollard, Katie Jones, Elyssia Garde, Tiarna Dalbon, Sadie O'Neill, Tatum Crook, Mia Crescini and Kiera Gaul for their tremendous effort and determination at the PDSSC Girls Basketball Gala Day.



Santa Sophia Catholic College



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St John Paul II Day

Lisa Kalocsai

Santa Sophia has been warmly welcomed by the St John Paul II community at Schofields and last week we participated in the festivities following the graduation mass. Students enjoyed food stalls, music and rides. A big thank you to St John Paul II for a fabulous day!





PBS4L

Lisa Kalocsai

Santa Sophia Catholic College is building a warm, friendly and cooperative learning environment based on the Positive Behaviour Support for Learning (PBS4L) ethos. The school has established its core values of Wisdom, Faith, Hope and Love and is developing its 'culture' with these values at the core of all behavioural expectations.

What is PBS4L?

Positive Behaviour Support for Learning is an evidenced based framework (as opposed to a program) so it will look a bit different in every school setting. This means by implementing it we can make it more relevant to our school community.

The purpose of PBS4L is to develop effective school-wide systems and practices that are informed by data to get more positive outcomes for students both socially and academically. The basic principle behind PBS4L is that behaviour is learnt and therefore can be taught.

It is important to understand that PBS4L is for everyone. It is not just for students with challenging behaviours. Implementing PBS4L at Santa Sophia means that the expectations of behaviour are made very clear to all in the community. These expectations are actively taught, positively reinforced by staff when these behaviours are observed, and corrected and re-taught by staff when problem behaviour arises.

PBS4L is a transparent framework that encourages parent, student and teacher voice. It is a collaborative community effort aimed at encouraging more positive behaviours within our school community to maximise student wellbeing and learning outcomes.

Families are important members of the school's community.

- When schools and families work together toward a common goal of helping children to be successful, it is much more likely to happen.
- Families have valuable insights and information about how their children learn best and what help they need.
- School staff can help families support their children at home in learning and developing academic, social-emotional and behavioural skills.



- PBS4L schools find various ways to update families on a regular basis about their activities, lessons, projects and celebrations. Schools actively communicate with families so they understand and support the PBS4L process.
- Families benefit from learning how to use similar strategies at home for teaching and supporting their children's social and behaviour skills.

How does PBS4L operate?

- Firstly, the school selects and defines the behaviours expected and desired of the students within the school.
- Expected behaviours are taught to students for the differing situations that occur at school.
- Staff monitor the achievement of these expected and desired behaviours.
- Students are recognised and rewarded for achieving these expectations.
- Data is collected, analysed and used as a means for setting future goals and targets.
- Behavioural errors are corrected and supported.
- The implementation and achievement of success will take 3-5 years to be fully embedded into the school's culture.

Santa Sophia has completed the first step in the process outlined above, by identifying its core values and selecting and defining the behavioural expectations. These values and expectations have been summarised in a matrix. Staff and students have worked together to align examples of desired behaviours within each of the four values.

The matrix will be emailed to families. We invite our families and the community to email feedback on the matrix to santasophia@parra.catholic.edu.au.



Required Stationery List for Term 4

Lisa Kalocsai

At this time of year, students may need to top up the stationery supplies that were supplied to them at the start of the year. Could students please return to school in Term 4 with the following items, labelled with their name:

- Pens (blue or black)
- Lead pencils
- Coloured pencils or markers
- Pencil sharpener
- Eraser
- Ruler
- Scissors
- Glue stick
- Calculator
- Protractor
- Compass
- Earphones
- Exercise books for each subject





Learning Reflection

Geography

Jessica Bollard

In Geography this term we have been learning about Place and Liveability. For our project, we worked in groups of three as consultants to the government. We were assigned the task of recommending a suburb or city in Australia to welcome refugees. We wrote a report which showed the location on a map, factors that make the place liveable, strategies to enhance the liveability and some environmentally friendly or charity organisations near our place that can help achieve those strategies.

What I liked about this project was that it tested my ability to use a wider vocabulary and challenged me to think outside the box. I liked how our range of skills and abilities combined to create a successful report.

Some challenges we faced included finding accurate data on trustworthy websites and putting this information into our own words. Our biggest challenge was deciding on a place to welcome the refugees to. This is because my group members all had different opinions on what makes a place liveable but through discussion, we were able to come to an agreement.

I learnt about a range of geographical tools to make our report more convincing. These tools consisted of population pyramids, climate graphs, BOLTSS / maps and coordinates. I learnt how to communicate better with others about ideas and suggestions. I now have a better understanding of how to overcome challenges as a team.



Upcoming Events

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
October		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15 Students return to School	16	17	18	19	20
	21	22	23	24	25 Education Mass at St Patrick's Cathedral	26 Grandparents Day	27
	28	29	30 Year 7 2019 Orientation Day	31	6	7	8
November					1 All Saints Feast Day	2 All Souls Feast Day	3
	4	5	6	7	8	9 Remembrance Day Commemoration	10

Attachments

September eNewsletter

<https://youtu.be/d4H20Z0MXBg>